

USGBC Green Schools Advocacy Committee Meeting - connected by
Conference Call
January 12, 2010

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I. Introductions

II. Primary goal of the committee is to advocate for green schools

III. 2009 Year End report

- A. Show progress on goals and objectives in order to receive funding
- B. Quarterly report that indicates the committee activities
- C. Committee members should provide information to Katie, Stuart and Doc to get on this report
- D. Efforts that we are tracking
 - 1. Engage more educators and all members of a school community
 - 2. Participate in planning of Governors Green Schools Symposium
 - 3. Slide presentation - Communicating the committees message
 - a. Chicago committee offered training for committee members to present, have the skills to be "neighborhood" advocates
 - b. Team up with other committee members
 - c. National campaign - Nationwide advocacy committees are working on a similar effort
 - 4. Adopt a School Program 2010
 - a. LEED EBOM
 - b. Develop green curriculum/environmental literacy
 - 5. Develop relationship with state and local government
 - 6. Mayors Green School Alliance - Encourage our local mayors to participate, invite Mayor to an event
 - 7. Opportunities to focus message with school board members
 - a. Locally
 - b. Through IASB
 - 8. Governor's sustainability website has information
 - a. Green Schools Compact
- E. January Board meeting will provide the approval to go forward with the 2010 action items

IV. Sub-committees

- A. Outreach
- B. Curriculum
 - 1. Adopt an Educator
- C. Advocacy and Training
 - 1. Focus on the PowerPoint presentation (Sort of Speakers Bureau)
 - 2. Training in - How to deliver the appropriate message to the particular audience
 - 3. How to get the presentation out to the regional branches
- D. Adopt a School
 - 1. Three schools
 - 2. Environmental Infrastructure
 - 3. Three schools are being led through the LEED EB process
 - 4. Shaw environmental is guiding the effort
 - 5. Results will be presented in a report this fall
 - a. Indicating challenges and opportunities for future application at other schools around state

- b. Potential to receive state funding utilizing information from this report
 - 6. May use this as an event at Prairie School in Urbana - help seed a Green Schools Advocacy Committee in central Illinois
 - 7. Our committee is one of the leaders of this effort nationwide - may serve as a model for other committees across the nation
 - E. Education and Outreach
 - 1. Relationship to the Advocacy Sub-committee
 - 2. Like minded organizations - develop relationships/connections
 - 3. Cooperate in developing special events with these organizations
 - a. IASBO
 - b. Triple I
 - F. Legislative and Tracking Sub-committee
 - 1. Liaison between state and local government committee with this committee
 - 2. Track which schools are being certified
 - 3. Keeping website up to date -
 - a. List of certified schools in Illinois
 - b. can be difficult when projects are listed as private during initial registration
 - 4. Work with Education and Outreach committee
 - G. Seeking input for additional efforts in 2010
 - 1. Perhaps add a Higher Education Sub-committee to the Greens Schools Advocacy Committee
 - 2. Work with Sustainability Directors
 - 3. Action Items:
 - a. Develop Higher Education Sub-committee with
 - i Luc
 - ii Jessica
 - b. Challenge Branches to identify schools to approach
 - c. Develop article for IASBO article for quarterly UPDATE newsletter
 - i About Green Schools Advocacy Committee message
 - ii Series of articles on green schools issues
 - d. Make contact with IASA for potential newsletter articles
 - e. Make contact with IASB for potential newsletter articles
 - f. Make contact with ASBO International for potential newsletter articles
 - g. Send around the sub-committee list again for member sign-up
 - 4. Introductory program - for IASBO Designations committee
 - a. Half day program between now and April
 - b. LEED EBOM component
 - c. Energy savings component
- V. Format for Future Meetings
 - A. Seeking sponsorship for beverages and food for the meetings
 - B. Align location with committee's structure and goals
 - 1. Green schools
 - 2. Organizations with missions that align
 - a. Prescott (Ashland and Wrightwood) - Katie will find out if the school is available for February meeting
 - b. Academy for Global Citizenship
 - c. Waters Elementary
 - d. Hidden Oaks, Bolingbrook Nature Center

e. Bolingbrook High School

C. Quarterly "business" meeting in an office so committee members can utilize conference call and Live Meeting technologies

D. Meetings and events are included on the chapter website

E. Second Tuesday of each month will be confirmed with other events
- meetings may be rescheduled